

Amber Cazzell Nadal

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ambbernadal@byu.edu<http://ambbernadal.com/>**EDUCATION**

Brigham Young University Provo, UT	Ph.D., Applied Social Psychology <i>Dissertation Title:</i> Partner Responsiveness Mediates the Relationship between Virtues and Ideal Self Growth <i>Chair:</i> Sam Hardy	April 2017 (anticipated)
Point Loma Nazarene University San Diego, CA	B.A., Psychology <i>Emphasis:</i> Therapeutic & Community Psychology Magna cum laude	May 2013

FELLOWSHIPS AND AWARDS

2016	Graduate Research Fellowship Award (\$10,000). Graduate Studies Office, Brigham Young University.
2014	Graduate Research Fellowship Award (\$10,000). Graduate Studies Office, Brigham Young University.
2014	Marjorie Pay Hinckley Travel Award (\$650). College of Family, Home, and Social Sciences, Brigham Young University.
2013-16	High Impact Doctoral Research Assistantship (\$90,000). Graduate Studies, Brigham Young University.
2012	6th District Scholarship (\$1,000). 6 th District, Sons of Norway.
2012	Boyd Shannon Scholarship (\$750). Department of Psychology, Point Loma Nazarene University.
2012	Lars Skjelbreia Memorial Scholarship (\$1,500). Solbakken Lodge, Sons of Norway 6 th District.
2009-13	Trustee's Scholarship (\$24,000). Point Loma Nazarene University.

TEACHING EXPERIENCE

*co-instructor

Instructor

Psychological Statistics

Brigham Young University (2015)

*Research Design & Analysis

Brigham Young University (2014)

Teaching Assistant

Personality Theory (2 sections)

Brigham Young University (2014-15)

Psychological Statistics (2 sections)

Brigham Young University (2013-14)

Research Method & Design Pt 1 (2 sections)

Point Loma Nazarene University (2011-13)

Research Method & Design Pt 2 (2 sections)

Point Loma Nazarene University (2011-13)

Clinical & Community Interventions (3 sections)

Point Loma Nazarene University (2011-13)

Moral Psychology & Cultural Values

Point Loma Nazarene University (2012)

Introductory Psychology

Point Loma Nazarene University (2012)

Guest Lectures

A History of Psychology (2 lectures)

Brigham Young University (2015)

RESEARCH INTERESTS

Why do we sometimes fail to live up to our closely-held values? Can virtue ethics provide an account of moral character while also accounting for discrepancies between values and behaviors? What is the nature of moral traits?

JOURNAL ARTICLES

Sheskin, M., **Nadal, A.**, Croom, A., Mayer, T., Nissel, J., & Bloom, P. (2016). Some Equalities Are More Equal Than Others: Quality Equality Emerges Later Than Numerical Equality. *Child Development*. 87(5): 1520-1528. doi: 10.1111/cdev.12544

In press

Nadal, A.C., Hardy, S., Barry, C. (in press). Understanding the roles of religiosity and spirituality in emerging adults in the United States. *Psychology of Religion and Spirituality*.

Under review

Hardy, S., **Nadal, A.**, Schwartz, S. (under review). The integration of personal identity, religious identity, and moral identity in emerging adulthood.

In progress

Nadal, A.C., Hardy, S. A. (in progress). Adolescent religious internalization: A self-determination theory approach.

Nadal, A.C., Hardy, S. A., Braithwaite, S., & Slife, B. (in progress). What a eudaimonic perspective can add to the understanding of marital quality: Incremental validity of virtues in relationships.

Nadal, A. C., Hardy, S. A. (in progress). Partner responsiveness mediates the relationship between virtues and personal goal attainment.

CONFERENCE PRESENTATIONS

*undergraduates I have supervised

- Nadal A.C.**, Hardy, S., Barry, C. (2016, December). *Profiles of Religiosity and Spirituality in Emerging Adults*. Paper to be presented at the annual meeting of the Association for Moral Education, Cambridge, MA.
- *Petersen, J. S., **Nadal, A. C.**, Hardy, S. A. (2016, December). *Testing a Model of Eudaimonic Marital Quality*. Poster to be presented at the annual meeting of the Association for Moral Education, Cambridge, MA.
- Nadal, A.C.**, Hardy, S., Barry, C. (2016, April). *Understanding the Roles of Religiosity and Spirituality in Emerging Adults in the United States*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Hardy, S. A., & **Nadal, A. C.** (2015, March). *Religious Motivation Scale: A Self-Determination Theory measure*. Poster presented at the American Psychological Association Division 36 Mid-Year Conference, Provo, Utah.
- Nadal, A. C.**, *Childs, T., Hardy, S. (2015, March). *Virtue in Relationships: Reconceptualizing Relationship Quality*. Poster presented at the annual midyear conference on Religion and Spirituality hosted by APA Division 36.
- Nadal, A. R. C.**, Hardy, S. (2015, March). *Religious Motivation Scale: A Self-Determination Theory Measure for Adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development in Philadelphia, Pennsylvania.
- Nadal, A. R. C.**, Hardy, S. (2014, November). *Validation of the Religious Internalization Index: A Self-Determination Theory Approach to Measuring Religious Motivation*. Poster presented at the annual meeting of the Association for Moral Education in Pasadena, California.
- Cazzell, A.R.**, Goldschmied, N. (2014, February). *Size and Strength in a Bilateral Geopolitical Conflict: Contextual Factors Influencing the Underdog Designation*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, Texas.
- Sheskin, M., **Cazzell, A.**, Croom, A., Mayer, T., & Bloom, P. (2013). Quality Equality: Children's gaming of the fairness rules. Talk at Harvard/Yale Social Cognitive Development Conference, Yale.
- Cazzell, A. R.**, Farinelli, A. E., & Irwin, H. (2013, April). *Creating a Survey of Reverse Culture Shock*. Presentation at the annual meeting of the Western Psychological Association, Reno, Nevada. *Award-winning poster
- Cazzell, A.R.**, Farinelli, A.E., Hall, T., & Irwin, H. (2013, April). *Effect of Immersion on Cultural Cognizance: The Impact of Foreign Language*. Poster presented at the annual meeting of the Western Psychological Association, Reno, Nevada. *Award-winning poster
- Farinelli, A. E., **Cazzell, A.R.**, Serna, F., & Irwin, H. (2013, April). *Examining Cultural Cognizance in an Intensive Abroad Experience*. Poster to be presented at the annual meeting of the Western Psychological Association, Reno, Nevada.

STATISTICAL TRAINING

Analytic Packages

Mplus

SPSS

Stata

AMOS

MAXQDA

Analytic Techniques

*current or ongoing training

Structural Equation Modelling

Multiple Regression

Confirmatory Factor Analyses

Second-order Latent Variable Models

Latent Profile Analysis

Distal Outcomes

Dyadic Data Analyses

Actor-Partner Interdependence Models

Common Fate Models

Distinguishability Testing

Longitudinal Models

Latent Growth Curve Modelling

Cross-lagged Models

Invariance Testing

*Time-series modelling

*Mixture Modelling

Workshops Attended

Dyadic Data Analysis Using Multilevel Modelling

David Kenny & Tessa West

University of Connecticut
(2015)

Longitudinal Structural Equation Modelling

Jeremy Yorgason & Justin Dyer

Brigham Young University
(2014)

METHODOLOGICAL TRAINING

*current or ongoing training

In-person experimental designs with children

Large online cross-sectional surveys

Linking online surveys with Mechanical Turk

Qualitative textual coding

*Experience sampling methods

PROFESSIONAL AFFILIATIONS

Association for Moral Education

Society for the Psychology of Religion and Spirituality

Society for Philosophy and Psychology

Society for Personality and Social Psychology

SERVICE

Moderator, Interfaith Symposium

Brigham Young University (2015)

Chair, CrossSeekers Club

Brigham Young University (2014-15)

Panelist - Advice for getting into graduate school

Psi-Chi, Brigham Young University (2014)

Volunteer, House of Hope

Provo, UT (2013-15)

Volunteer, Sharp Mesa Vista and Sharp and Sharp Mac Donald Center Hospitals

San Diego, CA (2011-12)

Volunteer, Integrative Healing program at Sharp Memorial and Sharp Mary Birch Hospitals

San Diego, CA (2011-12)